**SLE115 Essential Skills in Bioscience**

**AT3 – Group Presentation**

**Due: In-class Week 10**

**Marking Template**

In any group exercise there is always the risk that not all of the members will contribute equally. This form helps your lecturer to gain a better understanding of the dynamics of your team for AT3. Please fill in the table below and indicate how much effort you perceive that each member of your team put into this assessment (don’t forget to include yourself).

|  |  |  |
| --- | --- | --- |
| Self-Assessment: Ethan | | |
| **Criteria** | **Possible marks** | **Mark Awarded** |
| Contribution to planning stages | **10** | 10 |
| Attendance at meetings/punctual | **5** | 5 |
| Input valuable to the final presentation | **5** | 5 |
| **Total** | **20** | **0/20** |
| Justification of mark: | | |
| I contributed heavily to the planning out the powerpoint and it was my idea to do a performance of some kind (originally a puppet show). I put in a lot of research and man hours into making sure the content me and my team had produced was factual and every statement cited. I attended all and initiated most meetings and was punctual to all. I believe my input was sometimes overly selfish with how the powerpoint presented itself and the walls of text in it. I do also believe that this input was vital to getting the project along, prevent overwhelm from the audience, and limiting scope. I kept having new ideas, with some being good, but this definitely led to some overscoping. I desperately wanted to take more control on how the presentation went and I planned to overhaul the powerpoint to “fix” it the night before. I believe it could have resulted in an improved powerpoint but it would have been seriously detrimental to our groups dynamic, and I do not know if I would even be able to pull it off. All in all, I wish I was less controlling with some aspects, and I believe I did a well enough job to qualify for the full 20/20 marks, at least on this self-assessment. | | |

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| Group Member Name: Mirella | | |
| **Criteria** | **Possible marks** | **Mark Awarded** |
| Contribution to planning stages | **10** | 10 |
| Attendance at meetings/punctual | **5** | 5 |
| Input valuable to the final presentation | **5** | 5 |
| **Total** | **20** | **0/20** |
| Justification of mark: | | |
| Mirella contributed heavily to our presentation. She provided lots of excellent ideas to improve the presentation and the story. She attended every meeting and happily discussed new ideas and provided input on how to present the powerpoint. She talked the team through some tough decisions and weighed out the pros and cons with us, helping us find the best solutions. She also provided valuable critiques to the direction of the play. | | |

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| --- | --- | --- |
| Group Member Name: Yuting (Sue) | | |
| **Criteria** | **Possible marks** | **Mark Awarded** |
| Contribution to planning stages | **10** | 10 |
| Attendance at meetings/punctual | **5** | 5 |
| Input valuable to the final presentation | **5** | 5 |
| **Total** | **20** | **0/20** |
| Justification of mark: | | |
| Sue contributed heavily to our presentation. She was in charge of researching and writing about topic 2 which she researched well and cited well. She attended every meeting and was punctual to all. Within the story, there were a fair amount of difficult and words not used often in English, and she unfortunately got most of those words. We offered to swap characters but she was extremely brave and went forward with it in the name of self-improvement which I respect(ed) immensely. She gave an excellent performance in the play and provided a lot of funny ideas with her character, Loki | | |

|  |  |  |
| --- | --- | --- |
| Group Member Name: Guylaine | | |
| **Criteria** | **Possible marks** | **Mark Awarded** |
| Contribution to planning stages | **10** | 3 |
| Attendance at meetings/punctual | **5** | 2 |
| Input valuable to the final presentation | **5** | 2 |
| **Total** | **20** | **0/20** |
| Justification of mark: | | |
| I am disappointed in giving Guylaine poor marks. Though she did attend two or three of our meetings, she did not give much input nor feedback on how the presentation should be. The rest of us planned and worked hard on getting the powerpoint and story up to scratch but due to her lack of attendance, we could not work with her nearly as much as would be necessary to find the best results for the group. Alongside this, communication was lacking, with occasionally days going between responses within our group chat. Some of this may have been due to the vulnerable nature of performing a play, so I believe some of the reticence may have been as a result of that. | | |

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| --- | --- | --- |
| Group Member Name: Click or tap here to enter text. | | |
| **Criteria** | **Possible marks** | **Mark Awarded** |
| Contribution to planning stages | **10** | Choose an item. |
| Attendance at meetings/punctual | **5** | Choose an item. |
| Input valuable to the final presentation | **5** | Choose an item. |
| **Total** | **20** | **0/20** |
| Justification of mark: | | |
| Click or tap here to enter text. | | |